#### **Eliminating Stigma & Discrimination in Health Settings Delivering HIV Services**





## INTEGRATING STIGMA ELIMINATION INTO DAILY CLINICAL PRACTICE















#### STIGMA IN HEALTH SETTINGS

- Combating HIV-related stigma is an important step toward:
  - Achieving public health goals
  - Overcoming the HIV epidemic
  - Improving the general mental and physical well-being of people living with HIV
- Patient fear of stigma and discrimination are primary reasons why people living with HIV are reluctant to be tested, disclose their HIV status, or start HIV treatment





#### WHAT DOES STIGMA LOOK LIKE IN A FACILITY?

Some examples of stigmatizing practices & attitudes by facility staff:

- Neglecting or isolating HIV-positive people in areas of the facility
- Providing different or substandard care based on a patient's HIV status or whether she/he belongs to a key population (e.g., men who have sex with men, people who use drugs)
- Refusing to work with colleagues who are HIV positive
- Abusing a patient verbally or physically due to HIV status
- Gossiping is verbal abuse!







#### WHAT DOES STIGMA LOOK LIKE IN A FACILITY?

(CONTINUED)

#### Health care providers may:

- Perform poorly done, rushed examinations, with minimal contact
- Unnecessarily use gloves & masks for routine tasks
- Delay or deny services
- Demand additional payment for services
- Violate patient privacy & confidentiality
- Use unfriendly verbal & body language
- Treat people with lack of respect, dignity







#### WHAT IS A STIGMA-FREE FACILITY?

A stigma-free health facility is one in which people living with HIV & other key populations are:

- Treated with respect & compassion
- Provided with high-quality care



Source: UNAIDS: Confronting discrimination: Overcoming HIV-related stigma and discrimination in healthcare settings and beyond. *UNAIDS 2017* 





#### STIGMA IN HEALTH SETTINGS

- Systematic review of HIV-related stigma in the United States (Oct 2018)
- Stigmatizing attitudes, beliefs, and behaviors remain barriers to <sup>1</sup>...
  - Identifying HIV unawares
  - Linking patients to quality care
  - Increasing the numbers of PLHIV who are virally suppressed
- 3 themes identified <sup>2</sup>
  - Attitudes, beliefs, and behaviors
  - Quality of care
  - Education and training

1. Eaton LA, Driffin DD, Kegler C, et al. The role of stigma and medical mistrust in the routine healthcare engagement of black men who have sex with men. Am J Public Health 2015;105:75–82 2. HIV-Related Stigma by Healthcare Providers in the United States: A Systematic Review; Angelica Geter, Adrienne R. Herron, Madeline Y. Sutton AIDS Patient Care and STDs Vol. 32, No. 10 Behavioral and Psychosocial Research. Oct 2018



#### STIGMATIZING ATTITUDES, BELIEFS, AND BEHAVIORS

- Varied by gender, race, religion, provider category and clinical setting
- Most common among white, male, primary care physicians and providers with limited or no HIV-stigma training in the past 12 months
- HIV-related stigma less likely among those who worked in settings where HIV-related anti-stigma policies were in place and reinforced
- Patients commonly stigmatized as
  - Being poor
  - Having a large number of sexual partners
  - Engaging in risky sexual behavior





#### **QUALITY OF CARE**

- Provider fear of acquiring HIV through occupational exposure led to
  - Reduced quality of care
  - Refusal of care
  - Anxiety when providing services to PLHIV
- Higher among providers with limited awareness or access to postexposure prophylaxis within their clinic
- Patient–provider discordance
  - Importance of addressing HIV-related stigma
  - Reduced quality of care or patient satisfaction





#### **EDUCATION AND TRAINING**

 Non-HIV specialty doctors who have limited opportunities for clinical education and practice are more likely to stigmatize

- Lower rates of stigmatizing attitudes
  - Healthcare providers who received HIV stigma training in the past 12 months





#### IS YOUR FACILITY FREE FROM STIGMA?

#### These are the minimum standards set by UNAIDS:

- Timely & quality health care is provided to all people in need
- Informed consent is secured before any tests are carried out
- People are not forced to submit to or pay for services
- People's privacy & confidentiality respected
- Health providers are trained to deliver services free from stigma
- Mechanisms are in place to redress episodes of enacted stigma (discrimination)
- Affected communities meaningfully participating in the development & monitoring of policies & programs is encouraged







#### MAKING YOUR HEALTH FACILITY STIGMA FREE

Make your health facility stigma free through the following practices:



- Adopt a code of conduct & action plan to end stigma in your facility
- Ensure that PLHIV & other key populations receive the same standard of care as other patients
- Provide a friendly & welcoming environment for your patients
- Speak up about & challenge health workers who stigmatize patients
- Support health workers at your facility to be tested for HIV, providing full backing of staff and management if diagnosed HIV positive





#### **CASE STUDY**



- Henry is a 33 year old man with a long history of homelessness, incarceration and limited social support.
- He has been in and out of jail for many years and has struggled with alcohol and substance abuse.
- He was diagnosed with HIV in 2010. He never accepted the diagnosis, felt that his life was finished and started to drink and use drugs.
- He has grappled with adherence to his antiretrovirals in the past, often going without medication for months when he was living on the street.
- During his most recent incarceration for 18 months for theft, he has taken his HIV
  medication regularly and his viral load has been undetectable. But on release from prison,
  he immediately seeks out his old friends and begins drinking heavily.
- Despite having a care continuum case manager, Henry quickly loses contact with him and stops going to the HIV clinic because he heard staff members saying that he was a smelly, homeless drunk. Two months after his release, Henry is arrested again for shop lifting.

#### **Eliminating Stigma & Discrimination in Health Settings Delivering HIV Services**





As health workers, we can & must take responsibility for reducing discrimination in our facilities

Talk about discrimination whenever the opportunity arises



Don't discriminate

Especially the most vulnerable

#### Challenge others if they discriminate

Develop & implement facility-wide policies to eliminate stigma and discrimination

#### LEARNING FROM HENRY'S CASE

References: Dolan K Saber-Tehrani AS, Stephenson BL, MacGowan RJ, Tsang J Binswanger IA





#### CHECKLIST FOR EVALUATING STIGMA

#### Provide patients a checklist to self-evaluate stigma in a health facility:

- Are you currently experiencing stigma in your community?
  - If so, how does it affect your daily life?
- Are you currently experiencing stigma at this health facility?
  - If so, who at this health facility stigmatizes you? And, how?
- How is stigma affecting the care that you receive at this health facility?
- Do family members or friends know about your HIV status?
- Do you feel ashamed or different from others because of your HIV status?
- Did you feel that others blame you for your HIV status?
- Do you have access to a support network?







#### **CASE STUDY**



- Gabrielle is a 30 year old African-American woman living with HIV.
- Her husband is HIV negative and they have been married for 4 years. Gabrielle has been on antiretroviral therapy since her HIV diagnosis 7 years ago. She never misses her ARVs and has had an undetectable viral load for many years.
- The couple has no children but Gabrielle has been thinking that she would like to have a baby before she gets much older. She wanted to chat with her doctor but was unsure about what reaction she would get. Her doctor never talks about Gabrielle's reproductive choices.
- She knew her doctor was quite conservative and Gabrielle was her only HIV positive patient. Finally, she asked the doctor about getting pregnant.
- As Gabrielle predicted, the doctor advised that this was not a good idea as it could upset her viral control and the baby may have problems.
- Gabrielle decided to get another opinion from a HIV specialist and, following advice that many HIV positive women now are having children, she and her husband decided to have a baby.
- Her baby is now 12 months old and both she and her infant are healthy.
- Gabrielle is planning her second pregnancy.

#### **Eliminating Stigma & Discrimination in Health Settings Delivering HIV Services**





A legacy of stigma persists despite medical advances that make childbearing among people living with HIV much safer <sup>1</sup>



Reproductive intentions of people living with HIV have been largely neglected with consequences for public health and human rights <sup>1</sup>



Provider-initiated conversations with people living with HIV about reproductive plans are often lacking <sup>2</sup>



I can't believe that is really a question . . . . The bottom line is everyone deserves to have kids. Yes, I have HIV. No, I didn't want [HIV], but I still want a family, I still want a life ... everyone deserves that right. (24-year-old female) <sup>3</sup>

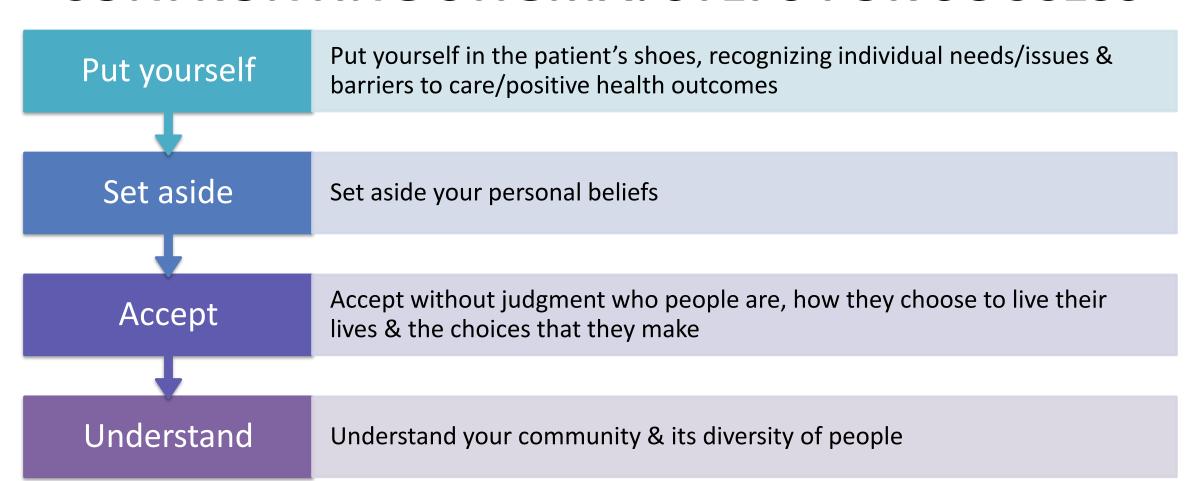
# LEARNING FROM GABRIELLE'S CASE

References: 1. Steiner RJ 2. Mindry D. 3. Finocchario-Kessler S





#### **CONFRONTING STIGMA: STEPS FOR SUCCESS**

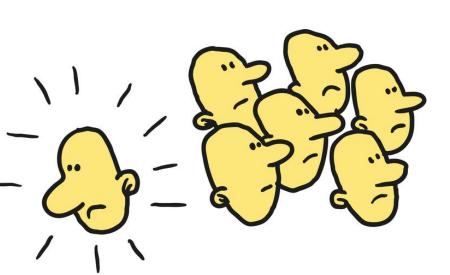






#### UNDERSTANDING INTERSECTIONAL STIGMA

- Stigma affects different groups of people in different ways, based on age, gender, race, ethnicity, sexual orientation, gender identity, religion & socioeconomic status
- People living with HIV are marginalized because of social identities & inequities
- Overlapping, multilevel forms of stigma form the basis for intersectional stigma:
  - Women can face dual stigma for both their gender as well as their HIV status
  - Men who have sex with men who are living with HIV can be dually stigmatized for both their sexuality & HIV status
  - Men & women living with HIV belonging to a minority race or ethnicity within their community can experience multilevel forms of stigma
  - HIV-related stigma may be more severe among older people



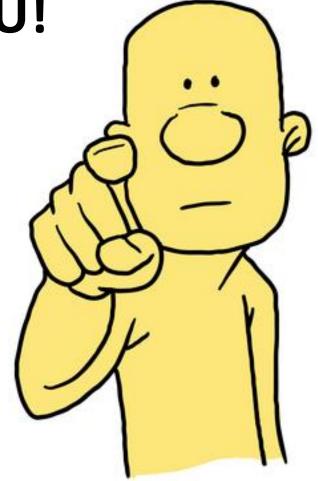




IT STARTS WITH YOU!

#### **Taking Steps Towards De-Stigmatization**

- Every staff member in your healthcare facility including you – has a responsibility to make all people feel welcome and to treat them with the respect and dignity to which they are entitled.
- Failing to provide a welcoming, convenient & safe environment contributes to disengagement in care, loss to follow-up & poor health outcomes







#### **IT STARTS WITH YOU!**

(CONTINUED)

#### Recognize

- Recognize that stigma & discrimination exists in your health facility
- Recognize that staff need to be empowered to speak out & report stigmatizing practices when they occur without fear of reprisal

#### Address

- Address misconceptions about HIV transmission
- Staff fear of acquiring HIV through casual contact is a major reason for stigmatizing & discriminating practices in health facilities

#### Reduce

- Reduce the distance between patients & staff
- Staff need to have empathy for their patients





#### LANGUAGE MATTERS! FOSTERING STIGMA-FREE DIALOGUE



- Your language will either empower your patients or keep them from accessing & utilizing HIV care & other services
- Use "Person First" language
  - Person-first language puts the person before their health condition (i.e., HIV positive status)
  - Make sure you are not referring to your patients as "HIV positives" or "HIV-infected persons" but rather as "people living with HIV"

Source: IAPAC Caliber of Care Stigma Dialogue Navigator





#### **LANGUAGE MATTERS!**

(CONTINUED)

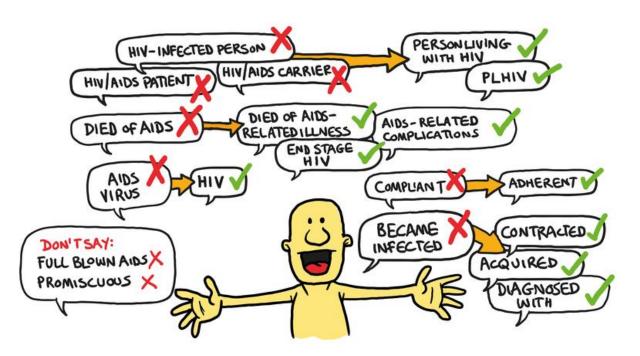


- Ask your patients how they identify & what they wish to be called
- Use gender-sensitive language
- Avoid using sensational language





#### SAY THIS, NOT THAT!



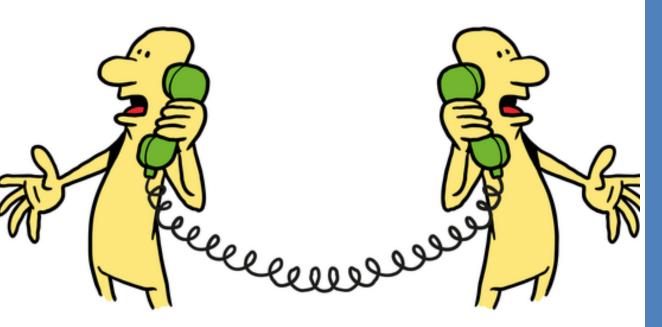
Stigmatizing language	Preferred language
HIV-infected person, AIDS patient, or HIV carrier	Person living with HIV;
Died of AIDS	Died of an AIDS-related illness
AIDS virus	HIV (AIDS is a diagnosis, not a virus)
Full-blown AIDS	There is no medical definition for this phrase; simply use the term AIDS
Became infected with HIV	Acquired HIV
Compliance, compliant	Adherence, adherent
Promiscuous	This is a value judgment & must be avoided. Use "multiple partners"

Source: IAPAC Caliber of Care Stigma Dialogue Navigator





### TWO-WAY LINE OF COMMUNICATION



"You have to be honest with your care provider. If you didn't take the medicine or you had unprotected sex, you got to tell all of that."

Healthcare providers must be honest with patients, too; if the viral load is high, the patient needs to know that so that joint action can be taken

Adapted from "Everyone Has a Story: A Collection of Women's Stories and Conversations of Survival and Leadership" (SisterLove)

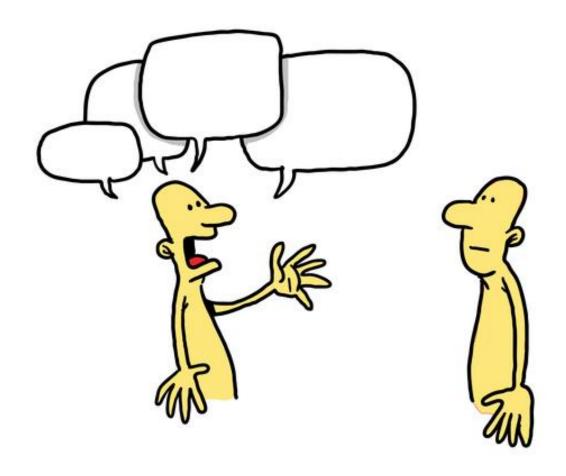
Source: IAPAC Caliber of Care Stigma Dialogue Navigator





#### **CONVERSATION STARTERS**

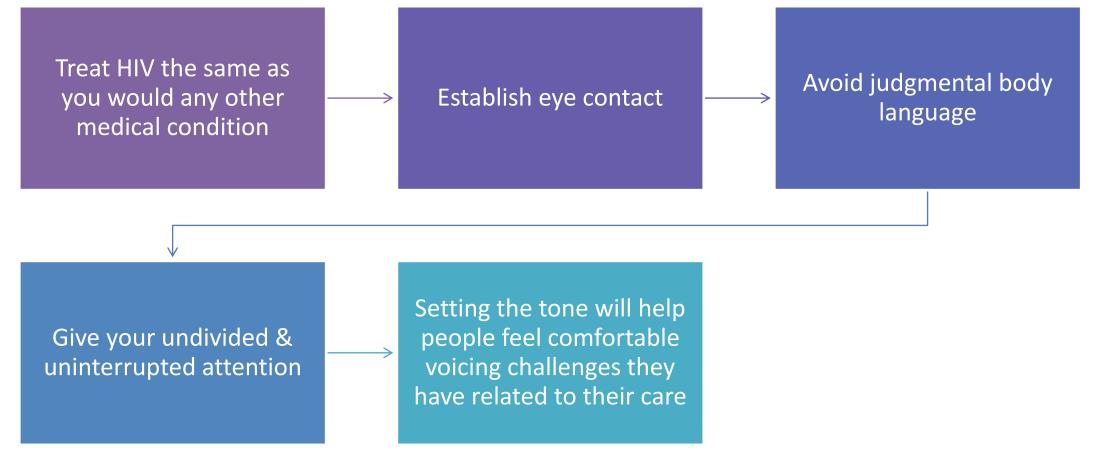
- "I know experiencing stigma and discrimination can be at times very painful."
- "You are in a safe and confidential space here. It's okay to share."
- "If you feel stigmatized in this facility, say something. Speak up."
- "Sharing what you're going through with others you trust can be an important part of dealing with your HIV."







#### TREAT BY EXAMPLE



Source: IAPAC Caliber of Care Stigma Dialogue Navigator





#### TREAT BY EXAMPLE (CONTINUED)

1

Provide a welcoming & nurturing environment

 Encourage your patients to talk openly about their experiences & needs 2

Ask questions about perspectives on HIV & approaches to care

 "What goals do you have for our appointment today?" 3

Remind people that all discussions with you & other staff are & will remain confidential





#### **KEEP A PULSE ON YOUR COMMUNITY**

1

Keep a pulse on the community where you practice



Understand the terms people are using when discussing HIV in order to better relate to them



Be aware of local events & activities that could be supportive platforms for combating HIV stigma





#### **EMPOWER PLHIV TO OVERCOME STIGMA**

#### **Knowledge is power**

- A treatment-literate person:
  - Is better equipped to make informed decisions
  - Can more effectively face stigma & discrimination
- Encourage the use of peer educators who can partner with new patients & guide them with strategies for responding to stigma
- Provide mentoring skills training to your staff, who should:
  - Avoid lecturing or passing judgment
  - Provide constructive guidance





#### **MORE STEPS FOR SUCCESS**

To facilitate a stigma-free environment:

Provide comprehensive HIV information & education in an easily understood manner

Offer regular opportunities to share information on HIV treatment with your clients and answer their questions

Link people living with HIV to services that support their holistic well-being

Provide support for HIV status disclosure





#### **U=U (B=B, I=I, K=K, N=N)**

B=B (Turkish); I=I (Italian, Portuguese, Spanish); K=K (Vietnamese); N=N (Dutch)

- Undetectable = Untransmittable (U=U) conveys evidencebased message that people living with HIV who achieve undetectable viral load cannot transmit HIV
  - Talk to your patients about U=U and the:
    - Necessity of staying undetectable for U=U to work
    - Importance of HIV treatment adherence to stay healthy & prevent transmission
  - Explain and reinforce to your patients that when HIV is suppressed they will not transmit HIV to partners
  - Encourage them to know their viral load by keeping medical appointments so they & their partners are sure of their undetectable status

#### UNDETECTABLE = UNTRANSMITTABLE









#### **FOSTERING HUMAN RIGHTS**

#### Tell **Display** Communicate Provide Train Tell people about Provide information Display these rights Specifically Train your their rights in written form & communicate these about local employees on place them on resources to people organizations that human rights & their role, as health care prominent display in regularly can provide counseling & legal your clinic workers, in services empowering people to be engaged meaningfully in their care





#### REFLECTION POINTS

- Let's reflect upon the content from Module 2:
  - What does stigma look like within a health facility?
  - What constitutes a stigma-free health facility?
  - Is your facility free from stigma? If not, how can you make it so?
  - How can you evaluate stigma experienced by your patients?
  - In what ways can you improve communication and dialogue with your patients?
  - How can you assist patients to overcome stigma?
  - What is U=U? How can you integrate this message into clinical practice?
  - How can you contribute to protect and realize the human right of your patients to health services, including HIV, that are free of stigma and discrimination?





#### **VIDEO RESOURCES**

- Two videos from SisterLove (USA):
  - Stigma & Disclosure
  - Talking to Your Provider
- Everyone Has a Story: Conversations of Survival and Leadership
- Videos from the <u>Martín Fisher Foundation</u> (UK)
  - Making HIV History (an animated cartoon dispelling myths about HIV)
  - We Learn, We Think, We Change
  - Kissing Testing & Hugging are Okay
  - Meet Some People with HIV
- Stigma & Discrimination in HIV (India)
  - 22 videos covering stigma & discrimination in health care
  - Health Policy Plus supported by the US National Institute of Mental Health







#### **ACKNOWLEDGEMENTS**

- IAPAC acknowledges the contributions made by the following institutions towards the development of this e-course:
  - Joint United Nations Programme on HIV/AIDS (UNAIDS), International AIDS Society (IAS), Global Network of People living with HIV (GNP+), Association of Nurses in AIDS Care (ANAC) & International Treatment Preparedness Coalition (ITPC)
- Funding for this project was made possible through the support of ViiV Healthcare.